



# The Culture of Science Education: Its History in Person

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The Culture of Science Education: Its History in Person features the auto/biographies of the professional lives of 22 science educators from 11 countries situated in different places along the career ladder within an ongoing narrative of the cultural history of the field. Many contributors began to identify as science educators at about the time Sputnik was launched but others were not yet born. Hence the book articulates the making of a field with its twists and turns that define a career as a scholar in science education. Through the eyes of the contributing scholars, the development of science education is seen in the United States and its spread to all parts of the world is tracked, leading to a current situation where some universities from overseas are exporting science education to the United States through graduate programs-especially doctoral degrees. Other key issues addressed are the conceptual personae, such as Jean Piaget and Lev Vygotsky, who have shaped the field of science education and how publishing in English in high-impact journals and obtaining external funds from private and governmental agencies have become driving forces in science education. The Culture of Science Education: Its History in Person was written for science educators with an interest in the history of science education as it is experienced as lived culture. The book is intended as a reference book for scholars and as a text for graduate students involved in science education.

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