



Science Education from People for People: Taking a Stand(point)

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Contributing to the social justice agenda of redefining what science is and what it means in the everyday lives of people, this book

- introduces science educators to various dimensions of viewing science and scientific literacy from the standpoint of the learner, engaged with real everyday concerns within or outside school;
- develops a new form of scholarship based on the dialogic nature of science as process and product; and
- achieves these two objectives in a readable but scholarly way.

Opposing the tendency to teach and do research as if science, science education, and scientific literacy could be imposed from the outside, the authors want science education to be for people rather than strictly about how knowledge gets into their heads. Taking up the challenges of this orientation, science educators can begin to make inroads into the currently widespread irrelevance of science in the everyday lives of people. Utmost attention has been given to making this book readable by the people from whose lives the topics of the chapters emerge, all the while retaining academic integrity and high-level scholarship.

Wolff Michael Roth has been awarded the Distinguished Contributions Award by The National Association for Research in Science Teaching, for his contributions to research in this field.

He has also been elected to be the Fellow of the American Association for Advancement of Science (AAAS) and Fellow of the American Educational Research Association.

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Amanda Moberly:

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Gilbert Pellerin:

A lot of people always spent their own free time to vacation or even go to the outside with them family or their friend. Do you know? Many a lot of people spent they will free time just watching TV, or playing video games all day long. If you need to try to find a new activity here is look different you can read some sort of book. It is really fun for yourself. If you enjoy the book which you read you can spent all day every day to

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