



Everyone Can Write: Essays toward a Hopeful Theory of Writing and Teaching Writing

Peter Elbow

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With *Writing without Teachers* (OUP 1975) and *Writing with Power* (OUP 1995) Peter Elbow revolutionized the teaching of writing. His process method--and its now commonplace "free writing" techniques--liberated generations of students and teachers from the emphasis on formal principles of grammar that had dominated composition pedagogy.

This new collection of essays brings together the best of Elbow's writing since the publication of *Embracing Contraries* in 1987. The volume includes sections on voice, the experience of writing, teaching, and evaluation. Implicit throughout is Elbow's commitment to humanizing the profession, and his continued emphasis on the importance of binary thinking and nonadversarial argument. The result is a compendium of a master teacher's thought on the relation between good pedagogy and good writing; it is sure to be of interest to all professional teachers of writing, and will be a valuable book for use in composition courses at all levels.

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