



Teaching Students with Special Needs in Inclusive Settings (5th Edition)

Tom E.C. Smith, Edward A. Polloway, James R. Patton, Carol A. Dowdy

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This bestselling text provides pre-service teachers in both general and special education programs the knowledge, skills, and strategies they need to effectively include students with special needs in every classroom and to provide appropriate instruction for *every* student.

From an authoritative team of experienced and widely-published special educators, *Teaching Students with Special Needs in Inclusive Settings, Fifth Edition*, focuses on real students in real classrooms and the instructional practices that evidence suggests will prove most effective for them. Separate chapters explore the history and characteristics of disabilities such as autism spectrum disorders, ADHD, learning disabilities, and less frequently seen challenges like severe physical disabilities, and go on to provide clear, comprehensive guidance for teachers who work with students of varying abilities and learning challenges in their classrooms. The highlighting of the IEP process throughout the book prepares teachers to engage meaningfully in the IEP process, reminds them of the individualities among all students, and helps them see the “big picture” of how a teacher’s daily curricular modifications and instructional adaptations help her student with disabilities meet important learning goals.

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