



Good Intentions, Bad Results - Teachers Guide: Intervention with Youth in Trouble with Alcohol/Drugs

Carole Remboldt

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Johnson Institute

Knowing the fine line between "helping" and "enabling" can make all the difference between an effective peer-helper program and one that creates more problems. Yet most school programs today do little to teach teenagers about the pitfalls of peer enabling.

the complete program reinforces the video's message with a teacher's guide and 10 each of the student workbooks: *How Chemical use Becomes Chemical Dependence* and *Am I an Enabler?*

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